

Appendix 4: Guide to Lesson Planning
from *Teaching Biblical Faith: Leading Small Group Bible Studies, Leader's Guide*

1. *Context* – Pay attention to the learners.
2. *Content* – Pay attention to the text.
3. *Learning Goals* – Focus on what you hope people will learn.
4. *Environment* – Attend to space/room.
5. *Flow of Teaching* – Pay attention to the process. Think about your time together.
6. *Evaluation* – Think about what enhances learning in the group.

Appendix 5: Example of a Lesson Plan
from *Teaching Biblical Faith: Leading Small Group Bible Studies, Leader's Guide*

1. *Context* – Pay attention to the learners.
 - a. Note that your learners are the other people in your small group. Think about each one of them and about questions and commitments each has shared in class conversations. Remember they are your partners in a community of learning.
 - b. In particular, think about how you would like to assist them to further enter this important text about the ministry of Jesus, the call of Isaiah, and the messages to the church today.
 - c. Express this context in your own words.
2. *Content* – Pay attention to the text.
 - a. Re-read the text from your Bible study last session as well as the lesson plan you created.
 - b. Think about key ideas, actions, and perspectives that you would like to attend to as you teach this passage.
 - c. Think about what you want to emphasize in one thirty-minute small-group session.
 - d. Write a summary of the content.
3. *Learning Goals* – Pay attention to the process. Focus on what you hope people will learn.
 - a. List two specific learning goals you want to achieve in the thirty-minute small-group session.
 - b. Learning goals should be stated using action words like “We will consider,” “We will discuss,” “We will learn,” “We will critically address,” and so forth.
4. *Environment* – Attend to space/room.
 - a. Consider how you would like to set up the space for your small group or how you want to prepare for an online meeting.
 - b. Describe how you want to set up for class.
5. *Flow of Teaching* – Pay attention to the process. Think about your time together.
 - a. Think about how you want to begin the class, how you want to move through the class, and how you want to end the class.
 - b. Think about and describe each of the moves in your lesson plan.
6. *Evaluation* – Think about what enhances learning in the group.
 - a. Think about a feedback question that you want to ask class members.
 - b. Think about how learning goals are being achieved and what processes are providing the best results.
 - c. Think about how you will evaluate the effectiveness of the small-group session.